



Geography

Curriculum leader vision statement:

At Astley Primary School we aim to develop children's curiosity in both their immediate surroundings and in places and environments in the wider world.

We want our children to be well rounded citizens. We believe children need to understand the differences between places and their cultures and be able to recognize how these change over time.

Our purpose is to instill an interest, fascination and desire to investigate a variety of human and physical characteristics of different places, both local and afar, through purposeful research and careful questioning.

Geography is ACE at Astley because:

- We provide children with many opportunities to use a range of geographical skills to help them understand, present, analyze and communicate a range of information either collaboratively or as an individual. These skills are put into practice both inside and outside the classroom through local fieldwork and trips.
- We recognise the fact that there are children of widely different geographical abilities in all classes and we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.
- We have ACE curriculum days where the children are able to revisit and explore previous learning opportunities and build on these experiences.
- We follow the progression of skills ladder to make sure every child has the skills they need.

Geography is progressive at Astley because:

- They learn how to draw and interpret maps and they develop the skills of research, investigation, analysis and solving (Through Digimaps). Through their growing knowledge and understanding of human geography children gain an appreciation of life in other cultures.
- The way Geography is taught motivates children will find out about the physical world and this enables them to recognise the importance of sustainable development for the future of mankind.
- Our new curriculum will achieve this by breaking the Geography Curriculum down into three progressive units of work per year group. Each child will focus on studies starting with their local knowledge. They will then learn about a UK based study and finally they will move on to learn about world geography.