



## ACE Curriculum Vision – January 2020



### History

#### **Curriculum leader vision statement:**

**History at Astley will give us a chance to explore the past and give real life meaning and context to children in order for them to understand the impact previous key events have on their life. We will explore history that is local, British and global to understand all about our world and what has happened before us.**

#### **History is ACE at Astley because:**

Children have the chance to learn about key events that have happened in the past in a way that is both exciting and engaging through carefully chosen key topics. Children will get the chance to learn about local and global history and will think about the relation this has to their own lives in order to understand the impact on key events. In addition to covering key moments in time, in line with the National Curriculum, we will also enrich the Curriculum by teaching about key moments in modern history. Children will also have a chance to follow their own line of enquiry to better understand what has gone on in our world and the consequences of this.

#### **History is progressive at Astley because:**

The curriculum has been carefully selected so that children in Foundation Stage/Key Stage One will begin looking at changes within their living memory to help children make links and comprehend time scales. After children will learn about events beyond their living memory before finally learning about a key event with a focus study on the life/lives of a significant individual(s).

Key Stage Two will follow a similar pattern as they will learn first about history that has links/correlates to an impact in their living memory from a key historical event. After they will learn about events beyond their living memory before continuing to focus on key past events but taking a focus study on the life/lives of a significant individual(s) that had an impact during the time in question.