



ACE Curriculum Vision – January 2020



Music

Curriculum leader vision statement:

To create a life-long love of music, develop skills and knowledge progressively to build self-confidence, creativity, enjoyment, emotional wellbeing, listening and co-operation skills in playing and performing. Opening up the world to children through listening, learning to sing and play music from different cultures, genres and historical periods, inspiring them to compose and explore the world of music for themselves.

Music is ACE at Astley because:

- In EYFS and KS1 children are taught using the Charanga Music Scheme Programme. Teachers can choose to either follow the scheme or take a flexible route to fit in with whole class topics.
- Year 3 have widening opportunity whole class ensemble instrument teaching through the Norfolk Music Hub- Steel Drums.
- Year 4 have widening opportunity whole class ensemble instrument teaching – Guitar.
- Years 5 and 6 continue to build their skills through the Charanga Music scheme programme. This includes learning more about notation, composition and the history of music.
- Seasonal performances include a Nativity/ Christmas show by EYFS and an end of year show by KS2 and a leaver's assembly by Year 6.
- Singing assembly with a professional music teacher for the whole school on Tuesdays. Songs are chosen to follow important events, celebrations or seasons. Singing together develops a feeling of belonging, it improves well-being and connectivity within the school community. This was epitomized when the whole school, parents and carers sang carols around the grand piano on the last day of term together.
- Individual instrument tuition include Guitar and Piano for KS2.
- Ukulele after school club open to KS1 and 2 children.
- Music is used to teach all other subjects, for example MFL songs to learn greetings or songs to learn times tables in Maths.

Music is progressive at Astley because:

- The Charanga Music School Scheme has a clear progression of skills such as listening and appraising, improvisation, elements of music such as pulse, playing together and performing. Simple notation is introduced in Year 2. Through repetition, rehearsal and performance children develop confidence and knowledge.
- Ensemble instrument teaching in years 3 and 4 give pupils an opportunity to be taught by music specialists, they learn how to read music and apply skills previously learnt such as tempo, notation, pitch and dynamics. Children are tested at the end of each half term to inform teaching. They do a termly performance to parents and the whole school to show case their learning.
- All children have an opportunity to perform, either in class lessons, whole school assemblies, special focus days, House Team Competitions, class assemblies and Key Stage Productions.
- Individual instrument teaching allows for pupils to take their learning of a specific instrument further. This includes piano and guitar. Piano students perform on a Friday afternoon at the beginning of the whole school celebration assembly.