



ACE Curriculum Vision – January 2020



R.E

Curriculum leader vision statement:

RE is an essential area of study if pupils are to be well prepared for life. It is a subject for all pupils, whatever their own family background and personal beliefs and practices.

Pupils will be able to make sense of religion and worldviews around them and begin to understand the complex world in which they live. Pupils will become free thinkers who can make informed judgements about important matters of religion and belief.

R.E is ACE at Astley because:

Pupils learn about a range of religious worldviews by learning to see these through theological, philosophical and human/social science lenses. Core questions have been assigned carefully to each Year group so pupils have a balance of multi-disciplinary approaches. The whole school ethos is to encourage children enquire and ask questions in order to impact on their spiritual, moral, social and cultural development.

The spiritual, moral, cultural, mental development of pupils is embedded throughout the ACE curriculum as well as specifically in R.E. Soul Space helps enrich this further.

Children are taught to think about their own school and personal values and to understand how people of different backgrounds or beliefs may share similar values whilst differing in other values. Questions are constantly being asked of children whilst allowing them to ask their own questions in order to develop their critical thinking, self-belief and self-confidence

Children exhibit their religious education in many ways, from dance, creativity, writing and role-play in order to fully immerse children in understanding of a topic.

R.E is progressive at Astley because:

Children are introduced to the concept of celebrations in EYFS through looking at festivals and beliefs in Christianity and Hinduism. The knowledge and skills for these two religions are built upon in KS1 as well as pupils being introduced to Judaism and Islam through comparisons of places of worship and the concept of prayer.

In lower KS2 the fundamental principles of Islam are fully explored and links are made with Hinduism and Christianity. Further building upon the EYFS and KS 1 topics. Upper KS2 pupils learn about the other key worldwide religions- Buddhism and Sikhism.

Christianity is embedded throughout the whole curriculum and becomes more progressive. The core questions have been carefully designed to encourage more reflective and critical thinking.

