



# Tiger Class Home Learning



Please find attached activities I would like you to complete whilst at home. Keep being ACE! Miss Wreford.

## Non-screen activities you can do at home

Pobble

25 ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.



**1** How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

**2** Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

**3** Get building! You could build a Lego model, a tower of playing cards or something else!



**4** Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

**5** Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

**6** Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

**7** Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



**8** Use an old sock to create a puppet. Can you put on a puppet show for someone?



**9** Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

**10** Design and make a homemade board game and play it with your family.



**11** Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



**12** Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

**13** List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



**14** Design and make an obstacle course at home or in the garden. How fast can you complete it?



**15** Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



**16** Keep moving! Make up a dance routine to your favourite song.



**17** Write a play script. Can you act it out to other people?



**18** Read out loud to someone. Remember to read with expression.



**19** Write a song or rap about your favourite subject.



**20** Get sketching! Find a photograph or picture of a person, place or object and sketch it.



**21** Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

**22** Draw a map of your local area and highlight interesting landmarks.



**23** Write a postcard to your teacher. Can you tell them what you like most about their class?

**24** Draw a view. Look out of your window and draw what you see.



**25** Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

Pobble.com – More writing. More progress.

## ENGLISH

Practise spellings Spelling Shed or use year 1/2 list of words. If confident with these work on year 3/4 spellings.

### READING

Your reading challenge is to read every day in a different location within your house. A book of your choice.

What do you think it will be about? What happened? Why did this happen?

### WRITING

Choose your favourite story and think about what happens in it. Draw story map to clearly show the story. Now think about how you could use this to create your own story. What about if the main character changes, or they go somewhere different?

Write the new story remembering full stop, capital letters and finger spaces, then edit this.

Write your own riddle poem about an item in your house. Can someone in your house use your clues to solve the riddle?

Create your own newspaper article about what you have been doing at home to inform everyone else of your activities.

Write your own diary entry about your day. What did you do? What did you learn?

## MATHS

Practise times tables every day for minimum of 15 minutes. (2,5,10) If confident with these work on 3 times table. Use TT Rock stars to practise as well as times tables songs please see Super Movers BBC website: <https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8>. Create and solve your own addition, subtraction, multiplication and division calculations using an efficient strategy.

Addition and subtraction - using a number line

Multiplication - using arrays                  Division - using a bar model

Go on a shape hunt around your house. What shapes can you find? What 2D shapes are on 3D shapes? Are there any lines of symmetry?

Play your own shops game. Think about how much different items around your house might cost. How much change would you get if you brought it with £1 what about £5? What about if you brought two or three items at a time?

Use some different containers from around your house such as different bottles, cup, mug, bowl. Estimate which you think will hold the most/least water. Were you correct? How much liquid could it hold?

Keep an eye on the time. Can you tell the time to o'clock, half/quarter past/to the hour? What about to 5 minutes? What do you do at 12 o'clock? What about three hours later?

## **GEOGRAPHY**

Think about the different types of weather in our country. Design your own poster informing people who want to travel here about the different weather we get and inform them about things we can do when the weather is like this (e.g. if it is raining we could go to the cinema, if it is sunny we could go to the park).

Create your own fact file about what you know about the seven continents (Asia, Africa, North America, South America, Antarctica, Europe and Australia). What lives there? What are the temperatures like? Where would you most like to visit? Why?

## **HISTORY**

See if you can find out any information about the first moon landing. Who was involved? When did it happen? What has changed in our world and technology since then? Think about three main questions you would like to find the answer to when we learn about this in school.

Research from different family members about how school was for them in the past. What lessons did they do? Is this similar or different to how school is for us now? Make a poster about the differences of schools now to how schools were in the past.

## **SCIENCE**

Go on a hunt around your house and outside in your garden. Can you identify what is alive, dead or has never been alive? Record these and explain how you know this is the case.

Think about what all living things need to survive (air, shelter, water and food). How do we get food? Go on a hunt outside in the garden and look to see if you can see anything living. Does it have everything it needs to survive? Write down how these living things get water and food that they need.

## **ART**

Draw, colour, and/or paint your own master piece. Think about the different colours being used or changing how hard you push on the pencil to add texture to your image.

After think about what you like most about it and if you were to do this again, what would you do differently?

## **MUSIC**

Design and create an instrument using everyday items (such as a water bottle and pasta) you have and create a rhythm/beat using your instrument.

Can you create your own song? Can you think of lyrics to go with this?

## **RE - Christian focus**

Create a comic strip of the Easter Story. Draw pictures and key information about what happened and why.

## **PE**

Complete daily exercises

Warm up by jumping in different ways. Try and complete hopscotch - can you do it using both legs?

Balance each leg - each day increasing time balancing.

Practise ball skills - Throwing and catching (can you move further away to make it more difficult. Dribble a ball using objects as cones make an assault course.

## **DT**

Cook something for your family (with support). Think of something with an adult that you could make such as a cake, smoothie or biscuit.

Measure the ingredients using maths skills.

Write out a recipe for what you made so you can make it again/share this with others.

Think about the hand puppets that we have begun to make in the classroom. Design what you want your puppets face/hair/features to look like.

## **COMPUTING**

Design your own comic strip that we can create in school. If you have access to an iPad/computer at home you could begin to make this using Toontastic or on PowerPoint

Continue to use Spelling Shed and TT Rock Stars.

## **FRENCH**

Practise numbers and days of the week in French.

Can you ask someone in your family what their name is?

# English Spellings

## New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

## New Curriculum Spelling List Years 3 and 4

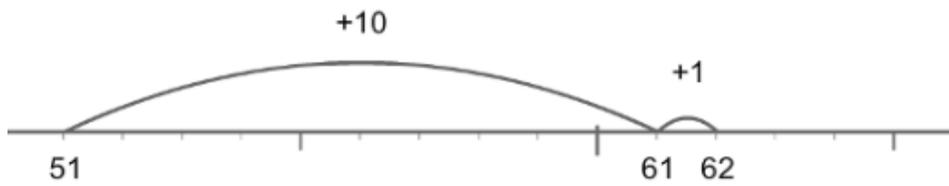


accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

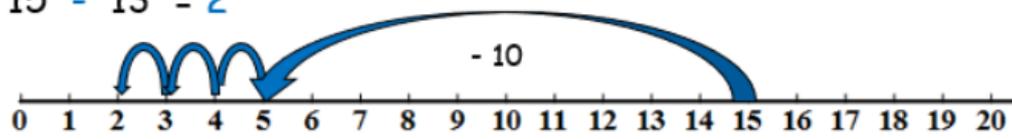
Maths:

Number line

$$51 + 11 = 62$$



$$15 - 13 = 2$$



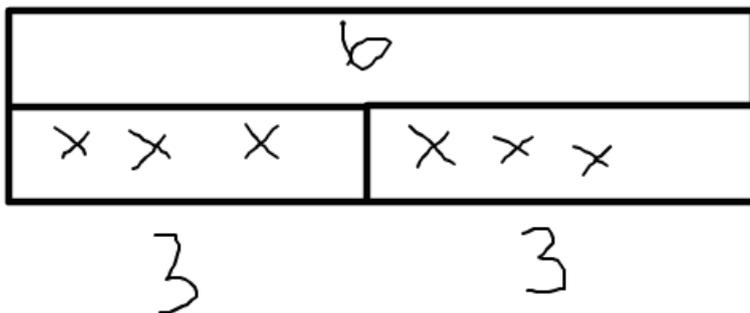
Arrays



$$5 \times 2 = 10$$

Bar model

$$6 \div 2 = 3$$



# French:

0	zéro	11	onze	30	trente
1	un	12	douze	40	quarante
2	deux	13	treize	50	cinquante
3	trois	14	quatorze	60	soixante
4	quatre	15	quinze	70	soixante-dix
5	cinq	16	seize	71	soixante-et-onze
6	six	17	dix-sept	80	quatre-vingts
7	sept	18	dix-huit	81	quatre-vingt-un
8	huit	19	dix-neuf	90	quatre-vingt-dix
9	neuf	20	vingt	96	quatre-vingt-seize
10	dix	21	vingt-et-un	100	cent
				200	deux-cents
				1000	mille

twinkl

www.twinkl.co.uk



lundi

Monday



mardi

Tuesday



mercredi

Wednesday



jeudi

Thursday



vendredi

Friday



samedi

Saturday



dimanche

Sunday



Geography:

Africa:

Africa is the second largest continent.

It is the home of the Nile, the longest river in the world.

The equator passes through the middle of Africa so it receives direct sunlight throughout the year.

The World's hottest place, Ethiopia, is a country in Africa.

Ninety-five percent of the world's diamonds and more than 50% of the world's gold comes from Africa.

66% of world's chocolate comes from Africa!

Antarctica:

Up until 1840, the Antarctic was called *Terra Australis Incognita* (meaning the unknown southern land).

During the winter months, it nearly doubles in size due to the large amount of sea ice that forms. .

Antarctica is the driest, windiest, emptiest, coldest place on earth.

Antarctica contains nearly 75% of the ice on earth.

Antarctica also contains about 70% of the world's fresh water.

The coldest natural temperature ever recorded on earth was in Antarctica. It was as low as  $-89.2^{\circ}\text{C}$

### Asia:

Asia is the largest continent, it covers one-third of earth's surface.

Asia is not only the biggest continent by land mass, it also has the highest population. Half of the world population lives here.

It is the birth place of many religions including, Hinduism, Islam and Buddhism

The worlds biggest cave can be found in Asia.

The Great Wall of China can also be found in Asia, it is over 5500 miles long!

### Australia:

Australia is the largest island (an island is a land mass that is surrounded by water on all sides). It is known as "Island Continent".

Australia is also the smallest continent in the world

Australia has only one country, which is Australia itself!

It lies entirely south of the equator and is called "The Land Down Under."

### Europe:

Europe is the only continent that does not have any deserts.

Golf was first played in Scotland and the first game of cricket was played in Britain, both of these are countries in Europe. The piano and guitar were also invented in Europe.

The Vatican City, the world's smallest country, is in Europe. This is the place the Pope calls home. Most of the countries of Europe use a single currency called the Euro.

### North America:

North America is the only continent that has every kind of climate - Tropical, Dry, Continental, Moderate, and Polar.

North America is around twice the size of Europe.

Lake Superior, one of the Great Lakes, is the largest fresh water lake in the world. It is located on the border between the United States and Canada.

### South America:

The Andes Mountains in South America form the Second Highest Mountain System on earth next to the Himalayas.

The highest waterfall can be found in South America, Angel Falls.

South America is home to the largest river by water volume, the Amazon River.

Both of the world's highest volcanoes are found in South America.

Brazil, a country in South America, is the largest producer of coffee in the world.