





## Penguins Class Overview Year 5 2023 - 2024












|  | Autumn Term  |  | Spring Term   |  | Summer Term  |   |
|--|--|--|---|--|--|---|
| <br>English | The Man Who Walked Between The Two Towers<br>The Literacy Tree | The Lost Happy Endings<br>Pathways to Write<br><br>Young, Gifted and Black<br>Pathways to Write<br><br>Race to the Frozen North: The Matthew Henson Story<br>Pathways to Write | The Paperbag Prince   | Radiant Child<br><br>Life Doesn't Frighten Me  | Arthur and the Golden Rope   | The Lost Happy Endings  |
|  | Big Read   |  | Big Read  |  | Big Read   |   |
| <br>Maths | White Rose NUMBER<br>Place Value<br>Addition and Subtraction   | White Rose NUMBER<br>Multiplication and Division<br>Fractions  | White Rose NUMBER<br>Multiplication and Division<br>Fractions<br>Decimals and Percentages | White Rose NUMBER<br>Decimals and Percentages<br>MEASUREMENT<br>Perimeter and Area<br>Statistics | White Rose NUMBER<br>Decimals<br>Negative Numbers<br>MEASUREMENT<br>Converting Units<br>Decimals | White Rose GEOMETRY<br>Shape<br>Position and Direction<br>MEASUREMENT<br>Volume |



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|   |   |                            |  |                         |   |                       |
|---|---|----------------------------|--|-------------------------|---|-----------------------|
| <div>Driver Project</div> <div></div>          | <div>Dynamic Dynasties History</div> <div></div> |                            | <div>Sow, Grow and Farm Geography</div> <div></div> |                         | <div>Groundbreaking Greeks History</div> <div></div> |                       |
| <div>History</div> <div></div>                 | <div>Dynamic Dynasties</div>  |                            |  |                         | <div>Groundbreaking Greeks</div>  |                       |
| <div>Geography</div> <div></div>               | <div>Investigating Our World</div>  |                            | <div>Sow, Grow and Farm</div>  |                         |   |                       |
| <div>Science</div> <div></div>                 | <div>Forces and Mechanisms</div>  | <div>Earth and Space</div> | <div>Human Reproduction and Ageing</div>   |                         | <div>Properties and Changes of Materials</div>  |                       |
|   | <div>Forest School</div>  |                            |  |                         |   |                       |
| <div>Art and Design</div> <div></div>        | <div>Tints, Tones and Shades</div>  | <div>Taotie</div>          | <div>Line, Light and Shadows</div>   | <div>Nature's Art</div> | <div>Mixed Media</div>  | <div>Expression</div> |
| <div>Design and Technology</div> <div></div> | <div>Moving Mechanisms</div>  |                            | <div>Eat the Seasons</div>   |                         | <div>Architecture</div>   |                       |



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|--|--|--|---|--|--|--|
| <p>French</p>     | Talking about us, School Subjects                                    | In the City, Shopping, Festive Jumpers   | Healthy Eating, Going to the Market, Fruit Salad Recipe                                     | Clothes, Colours, Fancy Dress  | Out of This World  | Going to the Seaside, Language Puzzle                            |
| <p>Computing</p>  | E-Safety   | Sharing Information<br>Fact-file Databases   | Video Editing   | Video Drawing  | Selection in Physical Computing                            | Selection in Quizzes   |
| Life Skills  | Self Esteem Unit   | Respectful Relationships   | Road Safety and First Aid   | RSE and Health Ed  | Mental Health and Emotional Wellbeing                      | Drug Education   |
| <p>PE</p>         | Real PE<br>Social<br>Run, Jump<br>Throw<br>OAA                       | Real PE<br>Health and Fitness<br>Real Gym<br><b>SWIMMING</b>                                 | Real PE<br>Cognitive<br>Games - Netball   | Real PE<br>Personal<br>Real Gym  | Real PE<br>Creative<br>Dance                               | Real PE<br>Physical<br>Run, Jump Throw<br>Sports Day<br>Practice |
| KS2 Swimming Review  |  |  |   |  |  |  |
| RE<br>Norfolk<br>Agreed<br>Syllabus  | Why is Wesak (Festival) important to Buddhists?<br><b>(Buddhism)</b> | What can we learn about the meaning of life from the great philosophers?<br>(Multi/Humanist) | How do Buddhists demonstrate their faith to others based on teachings?<br><b>(Buddhism)</b> | Why do Christians call the day that Jesus died Good Friday?<br><b>(Christianity)</b> | How do Sikhs express their commitment?<br><b>(Sikhism)</b> | Is believing in God reasonable?<br>(Multi/Humanist)              |



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|   |   |  |   |                                      |  |   |
|---|---|--|---|--------------------------------------|--|---|
| Music<br><br>charanga® | Rock – Livin' on<br>a Prayer<br>Harvest Songs | Jazz – Classroom<br>Jazz<br>Singing Carols | Pop Ballads –<br>Make You Feel My<br>Love | Hip Hop – Fresh<br>Prince of Bel Air | Motown –<br>Dancing in the<br>Street<br>Summer<br>Production | Reflect, Rewind<br>and Replay<br>Summer<br>Production |
|---|---|--|---|--------------------------------------|--|---|