

# The Big Picture of Spring 1 in Foundation Stage

## PSED

- \*Be confident to try new activities and show independence and resilience
- \*Play and work co-operatively

## Communication & Language

- \*Express ideas and feelings using full sentences including the use of the correct tense
- \*Listen and respond to what they hear with relevant questions and comments

## Physical Development

- \* Develop our jumping and balancing skills in Real P.E
- \*Use scissors correctly and develop our pencil grip

## Expressive Arts & Design

- \*Make clay sculptures
- \*Singing nursery rhymes and action songs.
- \*Explore the pulse, rhythm and pitch of music

## Long Ago

This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.

## Understanding the World.

- \*Know similarities and differences between things in the past and now
- \*Make observations about artefacts from the past
- \*Order and sequence events using words relating to the passage of time

## Mathematics

- \*Subitise numbers up to 5 and beyond (instantly recognising the number of objects in a group without needing to count them)
- \*Compare amounts using "more than" and fewer than"
- \*Explore the composition of numbers
- \*Practise counting skills

## Literacy

- \* Recognise, write, blend and segment our sounds to help us to read and write
- \*Use the above knowledge to read simple CVC words, write labels and simple phrases for our models and artwork.
- \*Continue to practise writing our names.