



## Astley Primary School

### Behaviour Policy – March 2021

#### Purpose of this Policy:

To make clear to all involved with the school the standards and expectations of pupil behaviour, the rewards and celebrations associated with this, as well as the consequences of failure to meet these standards.

#### Aims which the policy intends to promote:

To promote academic excellence in every child.

To encourage everyone to lead a healthy, happy and safe life regardless of social, economic and cultural backgrounds.

To celebrate enjoyment and achievement.

To make the school a positive contributor to the local community.

Aim High Persevere Succeed Together.

Be ACE in our behaviour.

We recognise that most children are cheerful, obedient and eager to please. The positive aspects of this must be recognised and acknowledged and this behaviour policy reflects this positive mind-set. Children whose behaviour fails to meet the agreed standards will be supported and guided to achieve this through restorative techniques. This policy explains both the procedure that is followed and the processes that are adopted to ensure that children are supported to behave in an acceptable way.

#### Rights at Astley Primary School:

At Astley Primary School we believe all people have certain rights:

The right to be and feel safe.

The right to have all property respected.

The right to work and play undisturbed.

Behaviour is seen to be challenging when it contravenes these rights. Note that serious breaches of discipline or behaviour that put children or staff at risk will result in high level action at an early stage.

### **ACE Behaviour system at Astley:**

In order to have a safe and happy school we seek to create a positive atmosphere in our school where everyone recognises their responsibilities, showing tolerance and respect for all. The rules we have in school encourage children to be ACE learners at all times.

We have a system in school which encourages and promotes positivity and reward, whilst still sanctioning children when appropriate.

In class, all children start the day as an 'ACE learner' – this is a high expectation 'expected' behaviour of all Astley children.

For exceptional attitude or behaviour, children can be moved to 'Super Ace' and are rewarded for this. In addition, a variety of positive behaviour rewards are used, such as phone calls home, 'praise postcards' and weekly rewards such as Friday 'Hot Chocolate with the Head'.

Children who are struggling to behave as an ACE learner are first given a discreet warning card to 'Stop and Think' about their behaviour – if no behaviour change is observed then they will move to 'Teacher's Choice'.

At this stage the teacher will use their professional judgement to decide on a consequence – this can be 'time out' in or out of class, a missed break time or in some circumstances a visit to a member of the SLT. In all circumstances, members of staff will try to have restorative conversations with the child to understand why the behaviours occurred, working to improve future behaviour and develop their ACE behaviour attitude.

Linked to this, as a school 3 main principles underpin our behaviour policy

- 1) Consistent, calm adult behaviour
- 2) Relentless routines
- 3) Restorative follow up

**To ensure these aims and goals are delivered across the school, all staff endeavour to follow the Astley '4cs', as follows:**

**CALM**

**CONSISTENT**

**CARING**

**CONSTRUCTIVE**

**These words are displayed within classrooms and across the school to remind both adults and children of our approach to managing behaviour at Astley.**

## **Rewards:**

As well as those rewards detailed above the following Astley awards are used:

Children are given House Points by all members of staff for a wide variety of school activities, including good behaviour.

MSAs are provided with stickers to reward children with positive behaviour at lunchtime and also reward children with a 'Fine Dining Experience' award in KS1, where children get a special lunch table and waiter service (by staff). In KS2 the children can gain a 'Fast-pass' - this allows children to eat lunch at the start of the lunch-hour, with a friend.

Class Teachers are provided with a weekly 'ACE Learning Hero' certificate which can be awarded for exceptional behaviour or work and also an 'ACE Learning Behaviour' certificate', awarded for illustrating the learning behaviour of the week. Each group of class pupils also choose an 'ACE Star of the Week', and all certificates are presented in Friday's assembly.

Children who produce good work are asked to show this to other staff, including the Head and Senior Leadership Team.

Staff are encouraged to complete reward 'postcards' where appropriate to celebrate and share good behaviour/work with children.

In addition, staff are encouraged to make phone calls home to inform parents of good behaviour/work – ensuring a positive, pro-active attitude is embedded within the school.

## **Additional staff guidelines for managing pupils' behaviour:**

Establish a friendly, positive, supportive relationship with the pupils in your care.

Make sure, as far as possible that the pupils are doing purposeful activities that they enjoy.

As soon as it occurs, reward positive behaviour with attention and praise.

Try to identify when problem behaviour is likely to arise, and where possible try to divert or modify the pupils' behaviour before there is a need to discipline them.

As part of the above, implement behaviour plans and follow these consistently.

Know the school rules and the reasons for them. Be clear, firm, consistent and polite about the behaviour boundaries.

Know what the sanctions are, but use them with care - especially if a quiet word or reminder will do (stop and think card)

Always remain calm when speaking to pupils - this will help to maintain authority and keep relationships with them positive.

Try to avoid lecturing pupils publicly.

Use supportive and restorative strategies to help pupils to discuss calmly and rationally what they have done wrong and how to resolve this - and how to avoid this in the future.

