

Astley Primary School



Homework Policy

In this document 'Homework' is the term used to describe any work set in school to be completed away from school. Guidance has been taken from the Department for Education.

We believe that there is a place for regular homework but that it should not be too intrusive on the children and their families. It cannot replace the support of parents and other carers in the education of children.

Evidence indicates that children who do regular homework achieve higher standards in school. In addition, homework will prepare children for the next stage in their education.

Purpose

Whilst there are many other factors that do affect pupil achievement, we believe that the setting and completion of regular homework is of real help to the children. The main benefits are: To extend learning opportunities for children

To build on the children's work in school

To enable families to support children's learning

To prepare for a greater homework workload at High School

Amount of Homework

All children will be given activities to do away from school. These will increase as the children get older. The table below gives an indication of the nature of the tasks and length of time that should be spent on homework.

Year Group	Work set each week	Expected time
Reception	Reading and practising sounds	5 – 10 minutes each day
	Half termly learning challenges	3 completed per half term
Years 1 to 4	Reading including activity	10 minutes each day and completion of activity
	Learning times tables and spellings	10 minutes each day
Years 5 and 6	Reading including activity	15 minutes each day and completion of activity
	Learning times tables and spellings	10 minutes each day
	Extra at teachers' discretion	Up to 15 minutes
All	Occasional piece of optional	Up to 15 minutes
	topic/research/investigation	
Please be aware during the lead up to the End of Key Stage Two assessments there will be additional revision homework.		
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Equal Opportunities:

We recognise that not all children will complete work away from school and it is likely that at some time each child will have reasons for not completing the work set. Care will be taken to ensure that Homework set will be achievable for all children, with the support and help of parents.

The Homework set will be accessible to all pupils, including those with Special Educational Needs. (Examples of this would be the choice of Reading Book). It will not require access to specialised books or other resources nor will it require the children to use materials that are not

available in most homes. Children may wish to extend their work through the use of additional resources.

Children of a similar age, even when in different classes, will be given a similar amount and frequency of homework.

We run our own Homework club on a Friday after school led by Mr Chastney and on a Wednesday lunchtime by Mrs Goakes.

Responding to Homework

Teachers will always acknowledge and mark the work done by children.

Role of Parents

Each Class Teacher will ensure that the parents of children in that class are informed as to the frequency and nature of Homework. Information for parents will be provided on the class letter.

Information includes our School's Maths Calculation Policy (always available at parents evenings and upon request) and information about the main topics to be covered each term.

If parents have queries about their child's Homework they should contact the Class Teacher.

Failure to Complete or Hand in Homework

We expect completed homework to be given in on time. This gives pupils valuable experience of working to deadlines and facilitates staff with their marking schedules. If homework is not given in the teacher will have a discussion with the child and they will be encouraged to go to homework club. If it is not handed in three times in a half term a standard letter will be sent home.