

COVID-19 Supplementary risk assessment during reduced occupancy

This risk assessment document is a supplement to your existing setting risk assessment to reflect changes you are able to make as a result of reduced occupancy during periods of national lockdown. All of the control measures in your existing risk assessment and as outlined in the Compliance Code for Educational Settings remain valid. As with your substantive risk assessment, this assessment considers a single hazard of COVID-19 and identifies the control measures that are in place for the setting to reduce the risk of transmission to staff, pupils and visitors, as low as is possible in line with community risk levels. The template provides suggestions on areas you may be able to change, settings should outline the measures they have implemented. The measures possible will vary depending on the number of pupils, staff and space in the setting.

Setting: Astley Primary School Assessor Name: Jen Goakes Manager Name: Rob Martlew	Assessment Date: 26/01/21 Review Date: 09/02/21
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Area of risk	Additional Control Measures in place	By whom	Date Completed
Positive case bringing COVID-19 into the setting	<ul style="list-style-type: none"> ▪ There will be no additional visitors in school, other than social workers. All adults (incl. parents) on site must wear face coverings at all times (unless staff in their bubble classroom.) 	JG	12.1.21
Exposure to numerous people while in the setting increasing transmission risk	<ul style="list-style-type: none"> ▪ There are two bubbles of children in school. ▪ These groups are kept consistent and there is a maximum of 15 children per bubble. ▪ Each bubble has an allocated room, space, toilets and equipment. ▪ Staff are in class teams and spend one week with a bubble, then at least two weeks working remotely. ▪ Other staff, incl. cleaners etc are on a skeleton type rota. 	JG	12.1.21
Direct person to person transmission	<ul style="list-style-type: none"> ▪ Tables are spaced out in classrooms. ▪ Each child has their own allocated equipment and device. ▪ Tables are spaced out in the lunch hall. ▪ Doors and windows are kept open where possible, ▪ Activities take place outside as much as possible, 	JG	12.1.21
Educational Visits increasing the risk of contact with others and therefore transmission	<ul style="list-style-type: none"> ▪ All educational visits have been suspended 	JG	12.1.21
Lack of awareness of the control measures and requirements (the need for information, instruction and training)	<ul style="list-style-type: none"> ▪ All new measures or changes to measures have been communicated to staff, pupils and parents/carers 	JG	12.1.21
Staff and pupil health increasing the risk of transmission	<ul style="list-style-type: none"> ▪ All individual risk assessments have been reviewed for staff identified as at increased risk and any additional measures agreed with them to reduce the risk including ensuring all Critically Extremely Vulnerable staff members are shielding ▪ Individual support plans for pupils have been reviewed and altered where appropriate 	JG	12.1.21
Staff and pupil mental health and well-being due to anxiety or increased pressure	<ul style="list-style-type: none"> • Staff mental health and well-being has been re-assessed and any additional measures identified implemented to support including management support. • Pupil mental health and well-being has been re-assessed and any additional measures identified implemented to support including regular contact by the class team, wellbeing focused tasks and the PST. 	JG	12.1.21